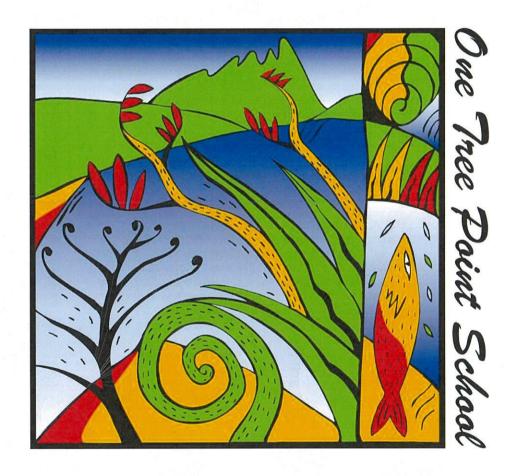
## ONE TREE POINT SCHOOL

## **ANNUAL REPORT**

## FOR THE YEAR ENDED 31 DECEMBER 2022



## ONE TREE POINT SCHOOL

#### **ANNUAL REPORT**

#### FOR THE YEAR ENDED 31 DECEMBER 2022

**School Directory** 

Ministry Number: 1061

Principal: Shirley Winters

School Address: 97 One Tree Point Road, One Tree Point

School Postal Address: 97 One Tree Point Road, One Tree Point

**School Phone:** (09) 43-27891

School Email: admin@otp.school.nz

Members of the Board

			Term Expired/
Name	Position	<b>How Position Gained</b>	Expires
Lucina Kau Kau	Presiding Member	Elected August 2022	Sep-25
Shirley Winters	Principal	ex Officio	
Jessie Percival	Parent Representative	Elected August 2022	Sep-25
Francina Linton	Parent Representative	Re-elected August 2022	Sep-25
Joshua Port	Parent Representative	Elected August 2022	Sep-25
Derek Taylor	Parent Representative	Elected August 2022	Sep-25
Louise Taylor	Parent Representative	Elected August 2022	Sep-25
Anna Hay	Parent Representative	Re-elected August 2022	Dec-23
Kylie Aarts	Staff Representative	Elected August 2022	Sep-25
Sandra Currie	Parent Representative	Re-elected May 2019	Sep-22
Anna Hay	Parent Representative	Re-elected May 2019	Sep-22
Kylie Aarts	Parent Representative	Elected May 2019	Sep-22
Kara Cunis	Parent Representative	Elected May 2019	Sep-22
Corinne Haile	Parent Representative	Elected May 2019	Sep-22
Aimee Reynolds	Staff Representative	Appointed Feb 2017	Sep-22

Accountant / Service Provider:

School Office

Auditor:

**UHY Haines Norton** 

## **ONE TREE POINT SCHOOL**

Annual Report - For the year ended 31 December 2022

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## **One Tree Point School**

### Statement of Responsibility

For the year ended 31 December 2022

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2022 fairly reflects the financial position and operations of the school.

The School's 2022 financial statements are authorised for issue by the Board.

Full Name of Presiding Member	Shilley Dawn Winters Full Name of Principal
Signature of Presiding Member	Signature of Principal
22 - 8 - 2023 Date:	14-8-23 Date:

## One Tree Point School Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2022

		2022	2022	2021
	Notes	Actual	Budget (Unaudited)	Actual
		\$	\$	\$
Revenue				
Government Grants	2	2,206,751	2,033,861	2,134,229
Locally Raised Funds	3	145,919	71,650	83,536
Interest Income		2,873	700	1,228
Total Revenue	-	2,355,543	2,106,211	2,218,993
Expenses				
Locally Raised Funds	3	39,468	46,874	33,838
Learning Resources	4	1,480,794	1,410,490	1,513,698
Administration	5	138,504	137,920	126,970
Finance		1,751	1,000	1,796
Property	6	571,432	544,747	656,100
Loss on Disposal of Property, Plant and Equipment		405	-	372
	-	2,232,354	2,141,031	2,332,774
Net Surplus / (Deficit) for the year		123,189	(34,820)	(113,781)
Other Comprehensive Revenue and Expense		-		
Total Comprehensive Revenue and Expense for the Year	-	123,189	(34,820)	(113,781)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

## One Tree Point School Statement of Changes in Net Assets/Equity

For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Equity at 1 January	=	574,143	574,143	682,338
Total comprehensive revenue and expense for the year Contributions from the Ministry of Education Contribution - Furniture and Equipment Grant		123,189	(34,820)	(113,781) 5,586
Equity at 31 December	-	697,332	539,323	574,143
Accumulated comprehensive revenue and expense Reserves		697,332	539,323 -	574,143 
Equity at 31 December	_	697,332	539,323	574,143

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

## One Tree Point School Statement of Financial Position

As at 31 December 2022

		2022	2022	2021
	Notes	Actual	Budget	Actual
		\$	(Unaudited) \$	\$
Current Assets				
Cash and Cash Equivalents	7	362,597	353,579	600,773
Accounts Receivable	8	127,328	100,317	100,317
GST Receivable		11,165	50,889	50,889
Prepayments		10,553	6,420	6,420
Inventories	9	2,135	1,116	1,116
Funds Receivable for Capital Works Projects	16	94,827	=	9,023
	_	608,605	512,321	768,538
Current Liabilities				
Accounts Payable	11	195,959	211,565	211,565
Revenue Received in Advance	12	33,443	91,261	91,261
Provision for Cyclical Maintenance	13	114,600	68,126	68,126
Finance Lease Liability	14	6,097	5,338	6,755
Funds held in Trust	15	1,567	1,629	1,629
Funds held for Capital Works Projects	16	3,032	-	222,254
	_	354,698	377,919	601,590
Working Capital Surplus/(Deficit)		253,907	134,402	166,948
Non-current Assets				
Property, Plant and Equipment	10	518,152	518,340	525,970
	_	518,152	518,340	525,970
Non-current Liabilities				
Provision for Cyclical Maintenance	13	68,235	108,105	108,105
Finance Lease Liability	14	6,162	4,984	10,340
Funds held in Trust	15	330	330	330
	=	74,727	113,419	118,775
Net Assets	=	697,332	539,323	574,143
Facilities	=	607.000	E20 222	E74 440
Equity		697,332	539,323	574,143

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

## One Tree Point School Statement of Cash Flows

For the year ended 31 December 2022

		2022	2022	2021
	Note	Actual	Budget (Unaudited)	Actual
		\$	\$	\$
Cash flows from Operating Activities	III/III			
Government Grants		669,224	446,595	610,866
Locally Raised Funds		120,175	155,951	167,837
Goods and Services Tax (net)		39,724	(40, 136)	(40,136)
Payments to Employees		(363,490)	(348,090)	(414,885)
Payments to Suppliers		(334,145)	(20,596)	(139, 326)
Interest Paid		(1,751)	(1,000)	(1,796)
Interest Received		2,873	700	1,228
Net cash from/(to) Operating Activities	64	132,610	193,424	183,788
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(58,507)	127,048	(26,920)
Net cash from/(to) Investing Activities	٠.	(58,507)	127,048	(26,920)
Cash flows from Financing Activities				
Furniture and Equipment Grant		-	8 <b>-</b>	5,586
Finance Lease Payments		(7,191)	(6,755)	(6,660)
Funds Administered on Behalf of Third Parties		(305,088)	72	78,533
Net cash from/(to) Financing Activities		(312,279)	(6,683)	77,459
Net increase/(decrease) in cash and cash equivalents	19	(238,176)	313,789	234,327
Cash and cash equivalents at the beginning of the year	7	600,773	39,790	366,446
Cash and cash equivalents at the end of the year	7	362,597	353,579	600,773

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

# One Tree Point School Notes to the Financial Statements For the year ended 31 December 2022

#### 1. Statement of Accounting Policies

#### a) Reporting Entity

One Tree Point School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

#### b) Basis of Preparation

#### Reporting Period

The financial statements have been prepared for the period 1 January 2022 to 31 December 2022 and in accordance with the requirements of the Education and Training Act 2020.

#### Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

#### Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

#### PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

#### Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

#### Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

#### Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

#### Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

#### Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 13.

#### Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

#### Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

#### Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 14. Future operating lease commitments are disclosed in note 21b.

#### Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

#### c) Revenue Recognition

#### Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

#### Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

#### Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

#### Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

#### d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

#### e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

#### f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

#### g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

#### h) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

#### i) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

#### Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

#### Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements
Furniture and equipment
Information and communication technology
Plant and Machinery
Musical Instruments
Guidance Learning Unit/RTLB
Playground Equipment
Leased assets held under a Finance Lease
Library resources

5-17 years
1.5-10 years
3.3-10 years
18 years
as per above categories
5-18 years

3.3-50 years

Term of Lease

12.5% Diminishing value

#### i) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance and research expenditure are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

#### k) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

#### Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell the school engages an independent valuer to assess market value based on the best available information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

#### I) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

#### m) Employee Entitlements

#### Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

#### Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

#### n) Revenue Received in Advance

Revenue received in advance relates to grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to

#### o) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

#### p) Funds held for Capital works

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose as such these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

#### g) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Revenue and Expense. In instances where the school is determined to be the principal for providing the service related to the Shared Funds (such as the RTLB programme), all income and expenditure related to the provision of the service is recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

#### r) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The schools carries out painting maintenance of the whole school over a 7 to 10 year period, the economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

#### s) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

#### t) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

#### u) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

#### v) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

#### w) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants	2.	Go	vern	ment	Grants
----------------------	----	----	------	------	--------

2. Government Grants	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Government Grants - Ministry of Education	643,371	498,866	609,395
Teachers' Salaries Grants	1,118,130	1,130,000	1,132,100
Use of Land and Buildings Grants	415,918	384,995	384,995
Other Government Grants	29,332	20,000	7,739
	400000000000000000000000000000000000000	407	
	2,206,751	2,033,861	2,134,229

The school has opted in to the donations scheme for this year. Total amount received was \$33,150.

#### 3. Locally Raised Funds

	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
Revenue	\$	\$	\$
Donations & Bequests	85,943	14,030	27,859
Fundraising & Community Grants	<u></u>	-	11,000
Other Revenue	31,022	31,200	26,993
Trading	3,210	3,000	2,264
Fees for Extra Curricular Activities	25,744	23,420	15,420
	145,919	71,650	83,536
Expenses			
Extra Curricular Activities Costs	27,426	16,586	13,097
Trading	3,042	3,000	3,824
Other Locally Raised Funds Expenditure	9,000	27,288	16,917
	39,468	46,874	33,838
Surplus/ (Deficit) for the year Locally raised funds	106,451	24,776	49,698

#### 4. Learning Resources

	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Curricular	79,015	18,496	43,890
Information and Communication Technology	9,860	18,080	14,099
Library Resources	1,683	2,714	1,506
Employee Benefits - Salaries	1,308,274	1,310,500	1,386,327
Staff Development	13,687	10,700	14,926
Depreciation	68,275	50,000	52,950
	1,480,794	1,410,490	1,513,698

5. Administration			
3. Administration	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Audit Fee	6,644	7,640	5,929
Board Fees	3,680	3,300	3,975
Board Expenses	1,951	5,600	5,712
Communication	4,046	4,050	3,937
Consumables	11,440	9,950	15,349
Operating Lease	(164)	2,930	1,526
Other	14,383	17,450	13,569
Employee Benefits - Salaries	86,121	75,000	68,717
Insurance	5,564	6,000	5,586
Service Providers, Contractors and Consultancy	4,839	6,000	2,670
	138,504	137,920	126,970
6. Property			
	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	7,813	6,592	6,979
Cyclical Maintenance Provision	6,604	10,000	132,548
Grounds	4,882	5,165	4,737
Heat, Light and Water	15,076	18,500	12,629
Rates	4,805	5,643	8,538
Repairs and Maintenance	26,647	25,350	17,821
Use of Land and Buildings	415,918	384,995	384,995

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

#### 7. Cash and Cash Equivalents

Employee Benefits - Salaries

7. Gusti and Gusti Equivalents	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	<b>\$</b>	\$
Bank Accounts	362,597	353,579	600,773
Cash and cash equivalents for Statement of Cash Flows	362,597	353,579	600,773

Of the \$362,597 Cash and Cash Equivalents, \$3,032 is held by the School on behalf of the Ministry of Education. These funds have been provided by the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2023 on Crown owned school buildings.

89,687

571,432

88,502

544,747

87,853

656,100

8. Accounts Receivable	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Receivables	11,331	7,460	7,460
Receivables from the Ministry of Education	=	1,636	1,636
Banking Staffing Underuse	5,115	=	-
Teacher Salaries Grant Receivable	110,882	91,221	91,221
	127,328	100,317	100,317
Receivables from Exchange Transactions	11,331	7,460	7,460
Receivables from Non-Exchange Transactions	115,997	92,857	92,857
	127,328	100,317	100,317
9. Inventories			
	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Stationery	2,135	1,116	1,116
	2,135	1,116	1,116
	20-		

#### 10. Property, Plant and Equipment

2022	Opening Balance (NBV) \$	Additions	Disposals	Impairment	Depreciation	Total (NBV) \$
Land	262,150	-	=	-	-	262,150
Buildings	72,855	-	-	-	(4,565)	68,290
Furniture and Equipment	35,898	1,029	-	-	(10,216)	26,711
Information and Communication Technology	41,628	41,171	=	7 <u>2</u>	(33,890)	48,909
Plant and Machinery	10,343	15,331	-		(5,869)	19,805
Playground Equipment	76,496	-	-	-	(4,803)	71,693
Leased Assets	15,690	2,355	-		(7,497)	10,548
Library Resources	10,910	976	(405)		(1,435)	10,046
Balance at 31 December 2022	525,970	60,862	(405)	-	(68,275)	518,152

The net carrying value of furniture and equipment held under a finance lease is \$10,548 (2021: \$15,690)

#### Restrictions

Other revenue in Advance

There are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2022	2022	2022	2021	2021	2021
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Land	262,150	-	262,150	262,150	-	262,150
Buildings	165,769	(97,479)	68,290	165,769	(92,914)	72,855
Furniture and Equipment	162,363	(135,652)	26,711	161,334	(125,436)	35,898
Information and Communication Technology	265,156	(216,247)	48,909	223,985	(182,357)	41,628
Plant and Machinery	45,933	(26,128)	19,805	30,602	(20,259)	10,343
Playground Equipment	98,297	(26,604)	71,693	98,297	(21,801)	76,496
Leased Assets	25,174	(14,626)	10,548	25,165	(9,475)	15,690
Library Resources	45,304	(35,258)	10,046	46,037	(35,127)	10,910
Musical Instruments	3,378	(3,378)	-	3,378	(3,378)	
Balance at 31 December	1,073,524	(555,372)	518,152	1,016,717	(490,747)	525,970

11. Accounts Payable			
	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Creditors	64,139	102,690	102,690
Accruals	7,640	6,818	6,818
Banking Staffing Overuse	0. <del>-</del> .	<b>=</b> 3	:=
Employee Entitlements - Salaries	118,547	93,542	93,542
Employee Entitlements - Leave Accrual	5,633	8,515	8,515
	195,959	211,565	211,565
Payables for Exchange Transactions	195,959	211,565	211,565
			~
	195,959	211,565	211,565
The carrying value of payables approximates their fair value.			
12. Revenue Received in Advance	2022	2022	2021

**Actual** 

\$

33,443

33,443

**Budget** 

(Unaudited)

91,261

91,261

Actual

\$

91,261

91,261

13. Provision for Cyclical Mainte	enance
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	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Provision at the Start of the Year	176,231	176,231	43,683
Increase to the Provision During the Year	6,604	10,000	132,548
Other Adjustments	-	(10,000)	-
Provision at the End of the Year	182,835	176,231	176,231
Cyclical Maintenance - Current	114,600	68,126	68,126
Cyclical Maintenance - Non current	68,235	108,105	108,105
	182,835	176,231	176,231

The schools cyclical maintenance schedule details annual painting to be undertaken, the costs associated to this annual work will vary dependent on the requirements during the year. This plan is based on the schools 10 Year Property plan / quotes from local painting contractors.

#### 14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
No Later than One Year	7,189	5,740	8,390
Later than One Year and no Later than Five Years	6,931	6,210	11,980
Future Finance Charges	(1,861)	(1,628)	(3,275)
	12,259	10,322	17,095
Represented by			
Finance lease liability - Current	6,097	5,338	6,755
Finance lease liability - Non current	6,162	4,984	10,340
	12,259	10,322	17,095
15. Funds held in Trust			
	2022	2022	2021
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Funds Held in Trust on Behalf of Third Parties - Current	1,567	1,629	1,629
Funds Held in Trust on Behalf of Third Parties - Non-current	330	330	330
	1,897	1,959	1,959

These funds relate to arrangements where the school is acting as an agent. These amounts are not revenue or expense of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.

2024

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#### 16. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 9

	2022	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
Electrical Upgrade		(9,023)	-	=		(9,023)
Hall Remediation		135,791	205,931	(338,690)	-	3,032
Canopies		39,435	-:	(39,435)	-	-
AMS & 5YA Project		47,028	4,979	(137,811)	-	(85,804)
Totals		213,231	210,910	(515,936)	(=)	(91,795)

#### Represented by:

Funds Held on Behalf of the Ministry of Education Funds Receivable from the Ministry of Education

3,032 (94,827)

	2021	Opening Balances \$	Receipts from MoE \$	Payments	Board Contributions \$	Closing Balances \$
Electrical Upgrade		(9,023)				(9,023)
Hall Remediation		(1,501)	759,459	(622, 167)		135,791
Canopies		(2,630)	45,139	(3,074)		39,435
AMS & 5YA Project		-	84,790	(37,762)		47,028
LSC Office Project		62,897	6,526	(69,423)		·
Staffroom SIP Project		85,027	8,696	(93,723)		-
Flood Damage		_	5,353	(5,353)		∅ <b>-</b>
Totals		134,770	909,963	(831,502)	-	213,231

#### Represented by:

Funds Held on Behalf of the Ministry of Education Funds Receivable from the Ministry of Education

222,254 (9.023)

#### 17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

#### 18. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2022 Actual \$	2021 Actual \$
Board Members Remuneration	3,680	3,975
Leadership Team Remuneration Full-time equivalent members	604,191 6.00	444,007 4.00
Total key management personnel remuneration	607,871	447,982

There are 7 members of the Board excluding the Principal. The Board had held 8 full meetings of the Board in the year. The Board also has Finance (3 members) and Property (2 members) that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

#### Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2022	2021	
	Actual	Actual	
Salaries and Other Short-term Employee Benefits:	\$000	\$000	
Salary and Other Payments	140 - 150	140 - 150	
Benefits and Other Emoluments	3-4	3-4	
Termination Benefits	-	<b>*</b>	

#### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2022 FTE Number	2021 FTE Number
100 - 110	1.00	1.00
-	1.00	1.00

2022

2024

The disclosure for 'Other Employees' does not include remuneration of the Principal.

#### 19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2022	2021
	Actual	Actual
Total	\$0	\$0
Number of People	Nil	Nil

#### 20. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2022 (Contingent liabilities and assets at 31 December 2021: nil).

Holidays Act Compliance - schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2022, a contingent liability for the school may exist.

#### 21. Commitments

#### (a) Capital Commitments

As at 31 December 2022 the Board has entered into contract agreements for capital works as follows:

(a) Contracts for various projects around the school - all projects are fully funded by the Ministry of Education (see Capital Works Projects Note). As at balance date \$355,435 had been received and \$515,936 had been spent.

(Capital commitments at 31 December 2021: Contracts for various projects around the school - all projects are fully funded by the Ministry of Education (see Capital Works Projects Note). As at balance date \$909,963 has been received and \$831,502 has been spent)

#### (b) Operating Commitments

As at 31 December 2022 the Board had not entered into any contracts:

#### 22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

#### Financial assets measured at amortised cost

2022	2022	2021
Actual	Budget (Unaudited)	Actual
\$	\$	\$
362,597	353,579	600,773
127,328	100,317	100,317
489,925	453,896	701,090
195,959	211,565	211,565
12,259	10,322	17,095
208,218	221,887	228,660
	Actual \$ 362,597 127,328 489,925 195,959 12,259	Actual (Unaudited) \$ \$ 362,597 353,579 127,328 100,317  489,925 453,896  195,959 211,565 12,259 10,322

#### 23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

#### 24. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.